

CASS SHERMAN

MULTI VARI CALC I
MATH233 011 Fall 2015

No. of responses = 29/36 (Response Rate:80.56%)



Overall indicators

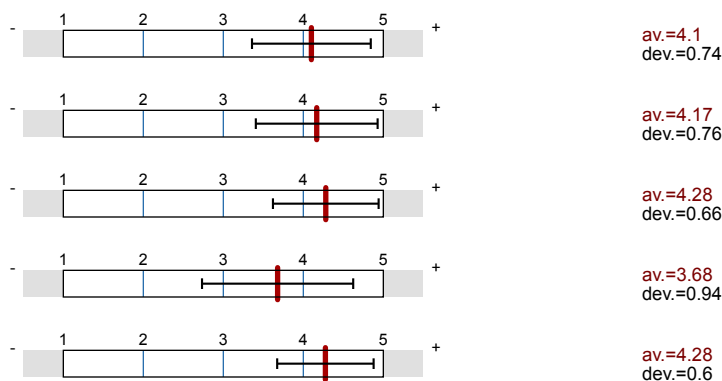
Global Index

Course/Instructor Characteristics

Overall Course Assessment

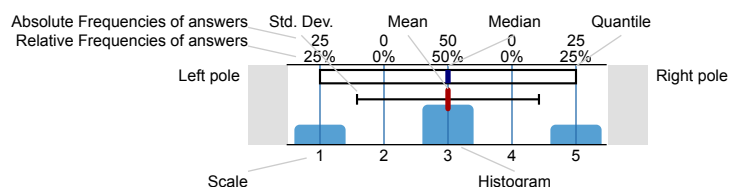
Teaching Award Recommendation

Feedback to Students



Legend

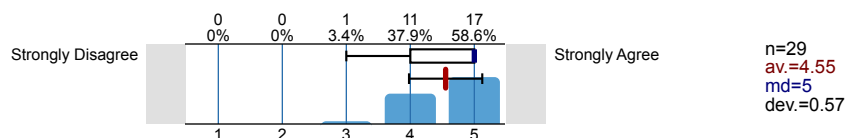
Question text



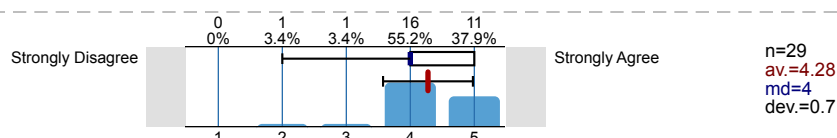
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

Course/Instructor Characteristics

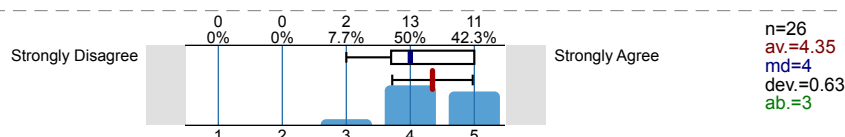
The course challenged me to think deeply about the subject matter.



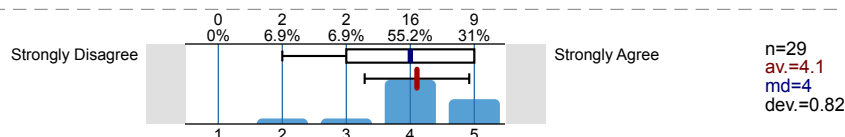
The instructor clearly communicated what was expected of me in this class.



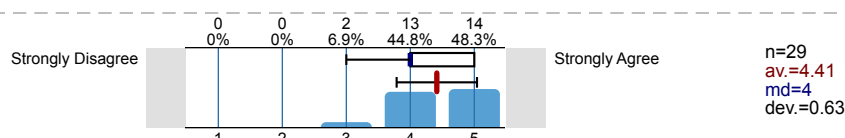
I was able to get individual help when I needed it.



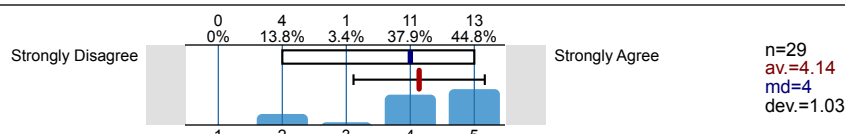
The course material (e.g., coursepack, website, texts) helped me better understand the subject matter.



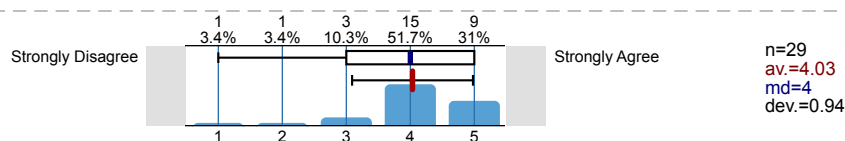
The course assignments helped me better understand the subject matter.



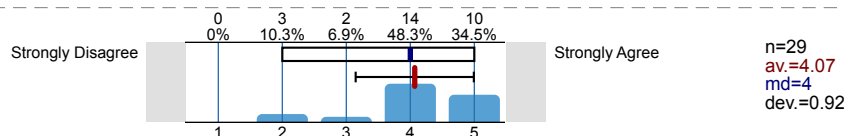
The instructor evaluated my work fairly.



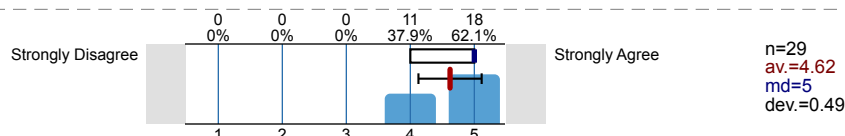
The instructor showed concern about whether students learned the material.



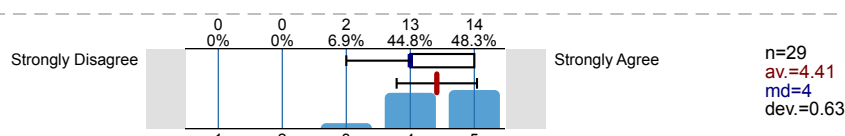
The instructor expressed ideas clearly.



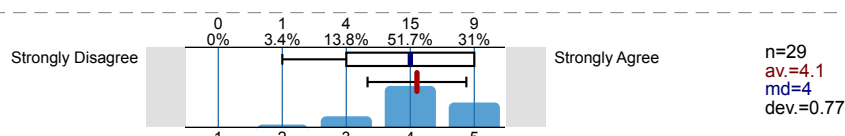
The instructor showed enthusiasm for the subject matter.



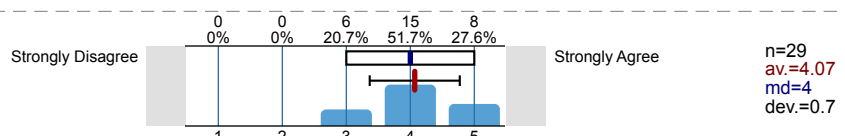
The instructor showed enthusiasm for teaching the class.



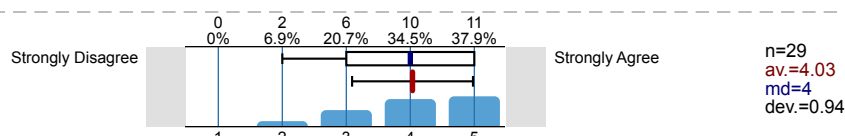
The instructor treated all students with respect.



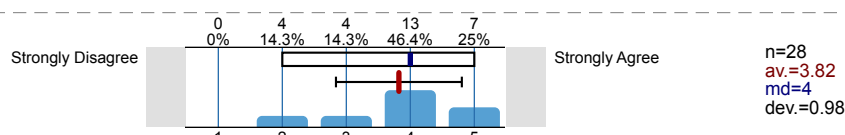
The instructional techniques engaged me with the subject matter.



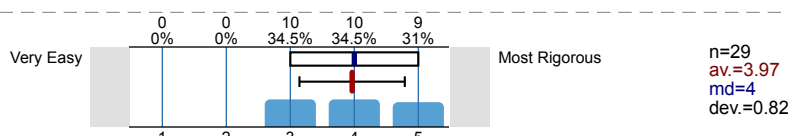
The instructor provided me with helpful feedback on my performance.



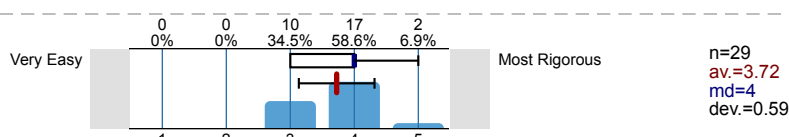
This course was very exciting to me intellectually.



Rate the grading standards of this course compared with others you have taken at UNC.

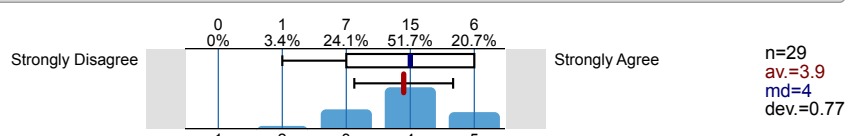


Rate the workload required in this course compared with others you have taken at UNC.

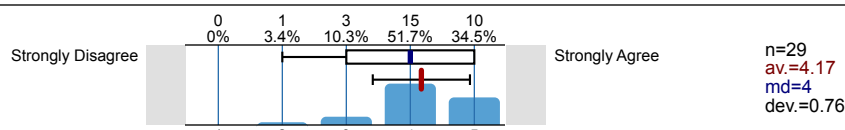


Overall Course Assessment

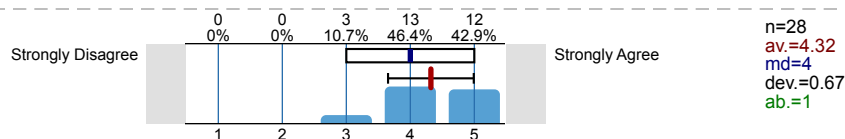
Overall, this course was excellent.



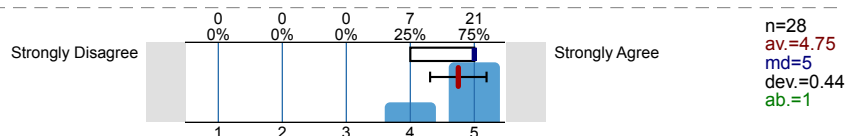
Overall, this instructor was an effective teacher.



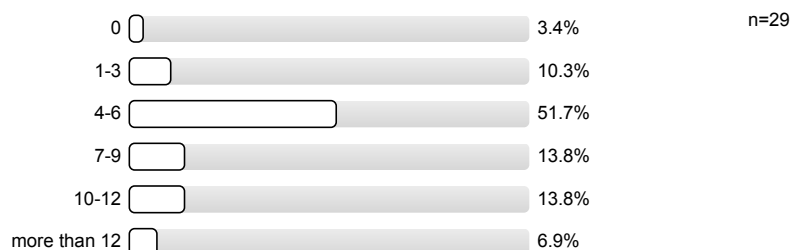
Overall, I learned a great deal from this course.



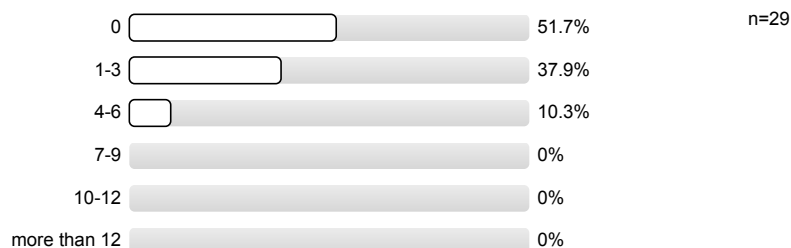
The instructor held class meetings consistent with the official schedule published for this course.



Please estimate the average number of hours per week that you spent outside of class on work related to this course.



About how many times this semester have you met with the instructor outside of class?



Comments on overall assessment of this course.

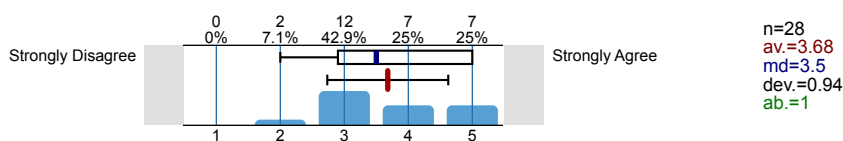
- Cass is a great teacher. He really knows his material and is a very effective teacher. Definitely deserving of an award.
- Cass is a very good teacher and I learned a lot in this course. I've heard others complain that their sections are extremely difficult, but because of Cass's teaching style I was able to get a firm grasp of the material.
- Difficult course but the instructor was a very good teacher. He explained the concepts clearly and seemed to really care about whether we understood them. The exams were hard but fair if you studied a lot.
- I learned a lot in this class and got to see where the mathematics we learned applied. The "math language" used could get confusing at times but I figured it out eventually.
- It is a good course and I didn't die
- Overall, very good. The lectures were helpful/engaging, and the tests were fair. I think the webassigns were generally not super helpful, in that they became more focused/in depth on some topics that the tests did not.
- The instructor moved very quickly, and I often got very confused when he was teaching, but it could just be that the subject matter is difficult. The instructor seemed to enjoy and know a lot about what he was teaching. Some of the webassigns seemed less relevant to what was actually tested on. I also didn't like how the quizzes and tests had only a few questions, so missing one question resulted in a terrible grade. I did appreciate how the instructor sometimes gave us "tips" for solving the problems and I also liked when he did problem review sessions in class. I would have liked to spend more time in class working through problems ourselves rather than watching the instructor do proofs that sometimes just confused me more. Overall, however, I thought that the course did a good job of teaching me the necessary material.
- This is the first math class I took at UNC. I thought quizzes and tests were fairly difficult, but representative of subject matter covered in

class. I would like to have more days with practice problems in groups because these problems gave me a better idea of what to study for tests/quizzes. Notes on the board were good to follow. Sometimes, it was hard to keep up when going over the solution of an example problem. I wish there was a way to make up for lower exam/quiz grades from the beginning of the semester.

- What made it difficult for me was that everything went by so fast. I needed more time to process the information we were learning. The instructor flew through examples, ending with "any questions?" and then "okay, moving on," but at the end of examples, I would be too lost to know what I had questions about.
- While the instructor was engaging and caring about the subject matter, he was sometimes callous towards students and rigid in his grading standards. While the subject matter itself was not overly difficult, the grading standards on quizzes and tests were more rigid than any other STEM course I have had at Carolina
- awesome! go cass!
- this class was unnecessarily hard. but I was expecting it to be.

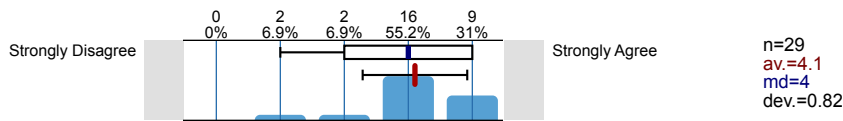
Teaching Award Recommendation

The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.

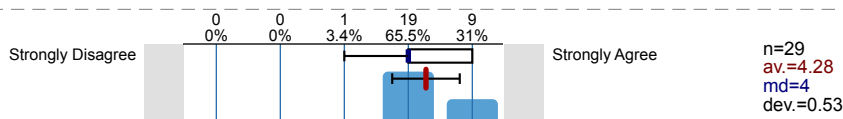


Feedback to Students

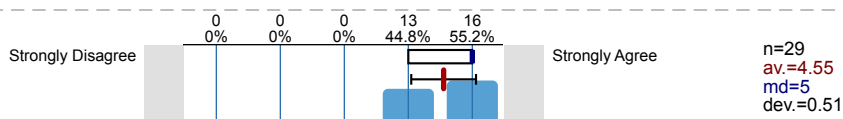
The instructor handled questions well.



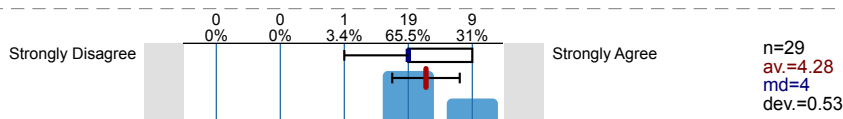
The instructor used examples that had relevance for me.



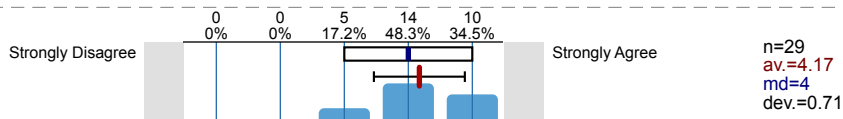
The instructor used class time well.



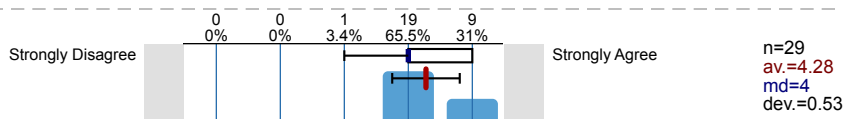
The instructor encouraged students to participate in this class.



This course was designed to keep me engaged in learning.

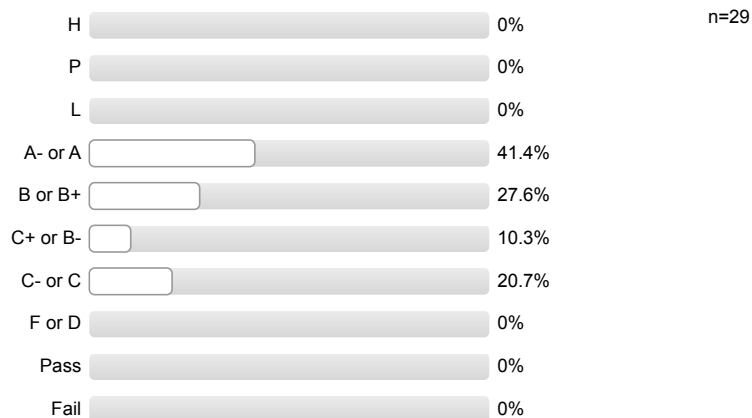


The workload was appropriate for what I gained from this class.



Other Information

What grade do you think you will get in this course?



Is this a required course for you?



n=29

Profile

Subunit: College of Arts and Sciences
 Name of the instructor: CASS SHERMAN
 Name of the course: MULTI VARI CALC I
 (Name of the survey)

Values used in the profile line: Mean

Course/Instructor Characteristics

The course challenged me to think deeply about the subject matter.	Strongly Disagree					Strongly Agree	n=29	av.=4.55 md=5.00 dev.=0.57
The instructor clearly communicated what was expected of me in this class.	Strongly Disagree					Strongly Agree	n=29	av.=4.28 md=4.00 dev.=0.70
I was able to get individual help when I needed it.	Strongly Disagree					Strongly Agree	n=26	av.=4.35 md=4.00 dev.=0.63
The course material (e.g., coursepack, website, texts) helped me better understand the subject matter.	Strongly Disagree					Strongly Agree	n=29	av.=4.10 md=4.00 dev.=0.82
The course assignments helped me better understand the subject matter.	Strongly Disagree					Strongly Agree	n=29	av.=4.41 md=4.00 dev.=0.63
The instructor evaluated my work fairly.	Strongly Disagree					Strongly Agree	n=29	av.=4.14 md=4.00 dev.=1.03
The instructor showed concern about whether students learned the material.	Strongly Disagree					Strongly Agree	n=29	av.=4.03 md=4.00 dev.=0.94
The instructor expressed ideas clearly.	Strongly Disagree					Strongly Agree	n=29	av.=4.07 md=4.00 dev.=0.92
The instructor showed enthusiasm for the subject matter.	Strongly Disagree					Strongly Agree	n=29	av.=4.62 md=5.00 dev.=0.49
The instructor showed enthusiasm for teaching the class.	Strongly Disagree					Strongly Agree	n=29	av.=4.41 md=4.00 dev.=0.63
The instructor treated all students with respect.	Strongly Disagree					Strongly Agree	n=29	av.=4.10 md=4.00 dev.=0.77
The instructional techniques engaged me with the subject matter.	Strongly Disagree					Strongly Agree	n=29	av.=4.07 md=4.00 dev.=0.70
The instructor provided me with helpful feedback on my performance.	Strongly Disagree					Strongly Agree	n=29	av.=4.03 md=4.00 dev.=0.94
This course was very exciting to me intellectually.	Strongly Disagree					Strongly Agree	n=28	av.=3.82 md=4.00 dev.=0.98
Rate the grading standards of this course compared with others you have taken at UNC.	Very Easy					Most Rigorous	n=29	av.=3.97 md=4.00 dev.=0.82
Rate the workload required in this course compared with others you have taken at UNC.	Very Easy					Most Rigorous	n=29	av.=3.72 md=4.00 dev.=0.59

Overall Course Assessment

Overall, this course was excellent.	Strongly Disagree					Strongly Agree	n=29	av.=3.90 md=4.00 dev.=0.77
Overall, this instructor was an effective teacher.	Strongly Disagree					Strongly Agree	n=29	av.=4.17 md=4.00 dev.=0.76
Overall, I learned a great deal from this course.	Strongly Disagree					Strongly Agree	n=28	av.=4.32 md=4.00 dev.=0.67
The instructor held class meetings consistent with the official schedule published for this course.	Strongly Disagree					Strongly Agree	n=28	av.=4.75 md=5.00 dev.=0.44

Teaching Award Recommendation

The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.



n=28 av.=3.68 md=3.50 dev.=0.94

Feedback to Students

The instructor handled questions well.



n=29 av.=4.10 md=4.00 dev.=0.82

The instructor used examples that had relevance for me.



n=29 av.=4.28 md=4.00 dev.=0.53

The instructor used class time well.



n=29 av.=4.55 md=5.00 dev.=0.51

The instructor encouraged students to participate in this class.



n=29 av.=4.28 md=4.00 dev.=0.53

This course was designed to keep me engaged in learning.



n=29 av.=4.17 md=4.00 dev.=0.71

The workload was appropriate for what I gained from this class.



n=29 av.=4.28 md=4.00 dev.=0.53